

KIPP MN Common Course Catalog

2022-23 SCHOOL YEAR

LOCAL COURSE INDEX

Description: KIPP Minnesota offers rigorous, standards-aligned courses grades K-8. The standard course offerings year-over-year are described below:

Grade	Course Name	Course Description
K-4	CKLA Skills	CKLA Skills aligns with the Minnesota K-12 Academic Standards in ELA by focusing on foundational reading skills, integrating listening and speaking, emphasizing vocabulary development, teaching comprehension strategies, enhancing writing skills, offering a content-rich curriculum, and providing differentiated instruction.
K-4	Number Corner	Number Corner aligns with the Minnesota K-12 Academic Standards in Mathematics by reinforcing key concepts, engaging students in mathematical practices, developing fluency, using visuals and manipulatives, integrating real-world contexts, and providing differentiated learning opportunities.
K-4	Reading (Wheatley)	Minnesota K-12 Academic Standards in ELA by emphasizing comprehensive literacy development, focusing on reading comprehension, using culturally responsive texts, building vocabulary and language skills, teaching writing across genres, fostering critical thinking, and providing differentiated instruction.

K-8	Electives (Art, Music, Gym)	the 2018 Minnesota K-12 Academic Standards in Arts Education and the 2018 Minnesota K-12 Academic Standards in Physical Education, focusing on fostering creativity, arts, and physical well-being.
K-5	Eureka Math	Eureka Math aligns with the Minnesota K-12 Academic Standards in Mathematics by focusing on conceptual understanding, coherence, problem-solving, rigor, the use of visual models, and accessibility for all students.
K-8	Science	Aligns with the 2019 Minnesota Academic Standards in Science. These standards emphasize understanding of the natural world, scientific inquiry, and the application of scientific concepts across various disciplines.
K-8	Resource Math	<p>Tailored to support students with special needs in mathematics. Focuses on individualized instruction to reinforce core math concepts and skills.</p> <p>Aligns with the Minnesota K-12 Academic Standards in Mathematics, adjusted to meet the individualized education plans (IEPs) and learning goals of students with special needs.</p>
K-8	Resource Reading	<p>Provides specialized reading instruction for students in kindergarten through 8th grade with special needs.</p> <p>Emphasizes individualized strategies to enhance reading skills, including comprehension, fluency, and vocabulary.</p> <p>Complies with the Minnesota K-12 English Language Arts Standards, tailored to the specific requirements</p>

		of students' IEPs and unique learning profiles.
5-8	Intervention	<p>Focuses on early intervention strategies in subjects where students demonstrate a need, such as reading or math.</p> <p>Aligns with Minnesota's educational goals by proactively addressing learning gaps and supporting students to achieve grade-level proficiency. Designed to prevent or reduce the future need for special education services by providing timely, effective instructional support.</p> <p>Typically involves progress monitoring and data-driven instruction tailored to the specific needs and learning styles of the students.</p>
5-8	Social Studies	<p>A curriculum covering history, geography, civics, and other social studies areas for middle school students.</p> <p>Encourages critical thinking about societal issues and historical events.</p> <p>Aligns with Minnesota's K-12 Academic Standards in Social Studies, enhancing students' understanding of their social and global environment.</p>
5-8	English Language Arts (ELA)	<p>Encompasses reading, writing, speaking, and listening skills for middle school students.</p> <p>Focuses on developing advanced literacy skills, including analysis of texts and effective communication.</p> <p>Aligns with the Minnesota K-12 English Language Arts Standards, fostering critical thinking and communication skills necessary for academic success.</p>

6-8	Illustrative Math	Illustrative Mathematics aligns well with the Minnesota K-12 Academic Standards in Mathematics by focusing on problem-solving, conceptual understanding, coherent progression, integration of mathematical practices, real-world applications, and inclusivity.
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CALENDAR INFORMATION

Please click the links below for 1) the '22-'23 academic calendar, 2)

[KNS Elementary 22-23 Schedule](#) , and 3) the middle course schedule for '22-'23.

STAFF COURSE RECORDS

Elementary

See below for the teacher assignments in the '22-'23 school year.

Grade	Homeroom	Room #	Teacher
Kinder	Hampton	302	Hampton
Grade 1	Kansas		Mitchell*
Grade 2	Fisk		Shelton*
Grade 2	TSU		Burns
Grade K-3	Resource (Tulane Green Waves)		Staples
Grade 3	Morris	101	Guldan
Grade 3	Jackson State	103	Stillson*
Grade 4	NC A&T	203	Montgomery*

Grade K-4	Resource (Metro State)		Delk
Grade 3-4	Inclusion - Fisk		Sipes

Middle

See below for the teacher assignments in the '22-'23 school year.

Grade Level	Homeroom Name	Room Number	Teacher(s)
Grade 5	Dillard	701	HARRIS/BETCHER
Grade 5	TSU/DILLARD	701	-
Grade 6	Spelman	703	FORD/BELLIE
Grade 6	Spelman/Howard	702	-
Grade 7	Morehouse	501	SLEDGE/TAYLOR
Grade 7	Morehouse & Prairie View	501	-
Grade 8	Tuskegee*	503	SLEDGE/TAYLOR
-	Self-Contained (FAM U)	601	NELSON/WUANELL
-	Elective (Music/Gym/Art)	Various	Different teachers per day

-	Intervention	701, 702	HARRIS/SHELBY, FORD/BELLIE
-	5/6 Intervention	5/6 Resource	BELLIE/CHELICIE
-	LIFE SKILLS	504	-
-	ELA	502	ALLEN/SHELBY, ALLEN/MARTIN
-	Social/Life Skills	601	NELSON/WUANELL
-	Math	703, 501	TAYLOR/SHELBY, TAYLOR MACK
-	Science	701, 601	ALEXANDER/HARRIS, ALLEN
-	Independent Reading	502, 702	ALLEN/SHELBY, ALEXANDER

*Note: Some room numbers are not specified, and some teachers are assigned to multiple grades or subjects. The grade level for elective and intervention courses is not specified.

This chart provides an overview of the teacher assignments based on the details you've extracted. For more precise and comprehensive information, please refer to the original schedule document.